

Minnesota Writing Project

--- Demonstration Lesson Template ---

Title of lesson: Making the Small Moments Count

Suggested grade/age: 2nd grade/ 7-8 year olds

Approximate time needed to complete lesson: 1 hour

Learning objective(s) and significance of lesson: (Why is this lesson important in the development of your students' skills or knowledge? What do you want students to learn or be able to do? What "best practice" does this lesson incorporate?)

Writing about a small moment help students understand to focus on the important part of the story without repeating themselves, especially at this age. It also helps them to not feel overwhelmed about a lot of details, just the ones relevant to that specific moment.

Brief summary/outline of lesson:(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

This lesson comes from the 4th day of our Narrative Unit in which students are learning to focus in on writing just a small moment. Prior to this day, we've read three different mentor texts. Students spent these first three days just writing a narrative that connected to each of these texts.

Students continue to write other seed ideas after this lesson before choosing a piece to publish. Once they have chosen a piece students go through the editing and revising process.

Related Resources:(What technology, articles, books, or supplies do you recommend?)

Mentor Texts: Alexander and the Horrible No Good Day, My Rotten Red Headed Older Brother, and The Snowy Day

Supplies: Writing booklet

Technology: Pulled images from web

Possible extensions or adaptations for different purposes/student needs:

Possible adaptations for students who have a difficult time telling a story, use the educreations app to pull images from the web to help them tell their story across slides without relying so much on words.

For additional information, contact: Zua Vang-Kong
zua.vang-kong@spps.org